

Registered Charity Number: 1091491

NATIONAL CHAIR: Professor Gary Beauchamp

Writing guidelines for short articles in the 'Reaching into Research' series for the Association for the Study of Primary Education (ASPE)

ASPE has developed a regular 'Reaching into research' series that contains short articles by a range of staff in the field of primary and early years education about topics relevant to both practitioners and academics, and which raise points for professional debate focusing on primary education or broader issues. These could include for example, issues such as school effectiveness and improvement, the curriculum and respective teaching methodologies that impact positively on pupils' learning, school organisation and professional development matters, the impact of new knowledge and strategies associated with subjects. Wherever possible, the use of international comparisons across educational jurisdictions where relevant will be welcomed too.

The overall aim of these articles is to foster and encourage those working either directly or indirectly with schools to engage in debate, discussion and enquiry into teaching and learning methodologies generally through the use of research.

Main guidelines for articles which will:

- be around 1800 (excluding reference list) words and will capture the imagination of readers, particularly those practitioners working in schools and higher education institutions.
- draw on relevant academic research and include a list of key references
- be written in an accessible style in order to be relevant to the wider audience
- include the themes:
 - A) practitioner research
 - B) close to practice research
 - C) research-informed reflections
- They should not be '...let me tell you all about...' and should include impact on practice or suggestions for improving practice

All articles received will be subject to a peer review process. Successful published articles will attract a gratuity fee of £150 per article and will form part of either the December or June issues and will be located in the membership area of the website: <https://aspe.org.uk/>

Further criteria:

- be short and concise written by senior commentators about topics, which will be of *relevance to both teachers and academics*, and which raise points for professional debate focusing on primary and early years education and/or broader issues;
- be a *readable* single article, written by a range of professionals and will be a valuable resource for ASPE'S members and their institutions;
- *capture the imagination* of readers, particularly those practitioners working in schools and higher education institutions;
- draw on *relevant academic research* and include a list of key references;
- *be written in an accessible style* in order to be relevant to the wider audience.

Articles should include examples of how children's voices can influence provision and practice associated with your field of expertise and research.

If you would like to discuss this further please do get in touch with me directly at the email address below. More can be found out about ASPE on our website at: <https://aspe.org.uk/>

Kind regards,

Dr Malini Mistry

Executive member of the Association for the Study of Primary Education (ASPE)
email address: malini.mistry@aspe.org.uk